

Welcome to Thinkport's Student Activity Center! Your teacher has directed you to this student activity to help you learn more about the topic you are studying.

**Title:** All About Poe

**Audience:** Middle

**Duration:** 50 Minutes

**Subject Area(s):**

Social Studies

**Grade Level(s):** 6,7,8,9

**Student Directions:**

What was the first tragic event in Poe's life, and what was unusual about the woman he married? How did these events and others influence Poe's life? You will find the answers to these questions and learn many other fascinating facts during this activity.

**Directions:** Collect information from the timeline and record it in the Poe Interactive Timeline Organizer. Remember to include the year that the event occurred for each piece of information.

Poe Interactive Timeline Organizer ([View](#))

**Directions:** Visit the Knowing Poe Interactive Timeline to learn more about Poe's life.

**Knowing Poe Interactive Timeline** The Knowing Poe Interactive Timeline chronicles Poe's personal and professional life from this birth in early 1800's until his unexplained death in 1849.

<http://knowingpoe.thinkport.org/person/timeline.asp>

What was Poe's life like and how might the events of his life have influenced his writing?

**Directions:** After completing the Poe Interactive Timeline Organizer, answer these questions to make connections between the facts and how they relate to Poe's life.

Making Connections With the Facts ([View](#))

**Directions:** Write an obituary or newspaper article that explains Poe's life and his death using the information you have learned. Make sure to include the following information in the obituary: dates of birth and death, names of his birth and adoptive parents, relationship with his father, wife's name, examples of his important works, and a brief history of employment and financial struggles. Refer to the scoring rubric before you begin writing.

All About Poe Scoring Rubric ([View](#))

Edgar Allan Poe Obituary electronic version ([View](#))

Edgar Allan Poe Obituary printable version ([View](#))

**1.0 General Reading Processes: Comprehension Students will use a variety of strategies to understand what they read (construct meaning).**

Grade 6

- 3. Use strategies to make meaning from text (during reading)
- j. Use a graphic organizer or another note taking technique to record important ideas or information

Grade 7 and 8

- 3. Use strategies to make meaning from text (during reading)
- a. Select and apply appropriate strategies to make meaning from text during reading

Grade 6

- 4. Use strategies to demonstrate understanding of the text (after reading)
- g. Summarize

Grade 7 and 8

- 4. Use strategies to demonstrate understanding of the text (after reading)
- e. Summarize or paraphrase

**4.0 Writing Students will compose in a variety of modes by developing content, employing specific forms and selecting language appropriate for a particular audience and purpose.**

Grades 6, 7 and 8

- 7. Locate, retrieve, and use information from various sources to accomplish a purpose
  - b. Use various information retrieval sources (traditional and/or electronic) to obtain information on a self-selected and/or given topic
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Activity Signature

**Author:** Laurel Blaine